1 STATE OF OKLAHOMA 2 1st Session of the 60th Legislature (2025) POLICY COMMITTEE 3 RECOMMENDATION 4 FOR HOUSE BILL NO. 1466 By: West (Tammy) 5 6 7 8 POLICY COMMITTEE RECOMMENDATION 9 An Act relating to schools; amending 70 O.S. 2021, Section 3-104.4, which relates to accreditation standards; adding deficiencies to standards; 10 clarifying terms; permitting school districts to request a hearing on accreditation recommendations; 11 providing hearing notice requirements; providing request timeline; requiring certain written requests; 12 providing hearing scheduling timelines; clarifying 1.3 parties; clarifying representation allowance and certain evidentiary procedures; providing hearing 14 order of procedures; stating continuance procedures; clarifying evidentiary standard; requiring certain 15 findings and conclusions of law procedures; determining ruling notification procedures and 16 timeliness; requiring ruling compliance and accreditation actions in certain situations; 17 providing an effective date; and declaring an emergency. 18 19 20 21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 22 70 O.S. 2021, Section 3-104.4, is SECTION 1. AMENDATORY 23 amended to read as follows: 24

Section 3-104.4. A. The State Board of Education shall adopt standards for the accreditation of the public schools in this state according to the requirements of Section 3-104.3 et seq. of this title, to be effective as set forth in Section 3-104.3 et seq. of this title. The accreditation standards shall incorporate the curricular standards established pursuant to Section 11-103.6 of this title. The accreditation standards shall equal or exceed nationally recognized accreditation standards to the extent that the standards are consistent with an academic results oriented approach to accreditation. The accreditation adopted by the State Board shall encompass accreditation for elementary schools, middle schools, junior high schools, and high schools. The accreditation standards shall be made available for public inspection at the offices of the State Department of Education.

B. Standards for accreditation adopted by the State Board of Education shall include standards relating to the provision of school counselors to the public school children of this state. The State Board of Education shall require each local school district to provide information regarding the number of counselors serving each school site, the duties of all such counselors including all administrative duties, the number of students served by each counselor, and information regarding the number of counselors employed per elementary school, middle school, junior high school and high school.

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- C. 1. Except as otherwise provided, schools shall meet the accreditation standards as a condition of continued accreditation.

 Nothing herein shall be construed as preventing changes to the adopted standards by the State Board of Education pursuant to the Administrative Procedures Act.
 - 2. The accreditation standards shall provide for <u>deficiencies</u>, warnings, probation or nonaccredited status for schools that fail to meet one or more of the standards.
 - 3. The Department State Department of Education shall investigate a complaint of failure to provide educational services or failure to comply with accreditation standards within thirty (30) days of receiving the complaint. If the Department State Department of Education determines that a school has failed to comply with the accreditation standards, the Department shall report the recommended deficiency, warning, probation or nonaccredited accreditation status to the State Board of Education within ninety (90) days. Before the Board may implement any recommendations from the State Department of Education as described in this paragraph, the school district shall be given an opportunity to request a hearing before the Board pursuant to the due process procedures adopted by the Board as provided for in this subsection. The Board shall send the applicable school district notice of a right to a hearing within ten (10) working days of receiving the recommendations. The hearing shall be conducted by the Board, or a hearing officer appointed by

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- the Board. All notices shall be sent by certified mail, with the

 postmark used to determine the timeliness of the notice. If the

 school district fails to request a hearing within ten (10) working

 days of receipt of such notice, the district's right to a hearing

 shall be waived.
 - 4. If a school <u>district</u> does not <u>request a due process hearing</u> within ten (10) working days' notice from the Board, and the school <u>or school district does not</u> take action to comply with the accreditation standards within ninety (90) days after a report is filed by the Department, the Board shall withdraw accreditation for the school.
 - 5. The Board or hearing officer, and school district shall adhere to the following procedures regarding the due process hearing:
 - in writing, submitted to the Board with the postmark used to determine the timeliness of the request,
 - b. the hearing shall be scheduled and heard within thirty

 (30) days of receipt of the appeal by the Board or

 within thirty (30) days of the hearing officer being

 appointed. The parties to the hearing shall be the

 district and the State Department of Education. The

 parties shall be entitled to legal representation and

 the opportunity to submit evidence, witness lists, and

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officer, provided that all parties provide certified

copies of all documents submitted to the chairperson

of the Board or the hearing officer no less than five

(5) working days prior to the scheduled hearing,

the Board or the hearing officer shall consider only

- evidence determined to be relevant to the basis of the district's alleged failure to adhere to accreditation standards. The hearing shall adhere to a specified order of procedure that shall be equally afforded to the parties. The order of procedure shall include opening and closing arguments not to exceed fifteen (15) minutes each, presentation of evidence by the State Department of Education followed by cross examination by the district, as well as presentation of evidence by the district followed by cross examination by the State Department of Education, d. the Board or the hearing officer may grant a
- d. the Board or the hearing officer may grant a continuance of the hearing upon written motion of either party for good cause shown submitted at least five (5) days prior to date set for hearing. The hearing may also be reset upon written agreement of all parties,

- e. the Board or the hearing officer shall determine if the district met the accreditation standards, established by a preponderance of the evidence,
- the Board or the hearing officer may require the district to submit proposed findings of fact and conclusions of law, and
- after the hearing, the Board or the hearing officer g. shall issue proposed findings of fact and conclusions of law. If the hearing officer issues proposed findings of fact and conclusions of law, the Board shall review, and take action to accept, reject, or modify the proposed Findings of Fact and Conclusions of Law. If the Board determines no violation of the accreditation standards occurred, then the Board shall not take action against the district's accreditation status. If the Board determines an accreditation violation occurred, the Board shall take action against the district if the district fails to comply with the ruling in accordance with this paragraph. The Board shall notify the district of a ruling verbally and in writing, within ten (10) days of the ruling. Written notice shall be sent by certified mail, with the postmark used to determine the timeliness of the notice. If the district fails to

- 6. The State Board of Education accreditation regulations rules shall provide for warnings and for assistance to schools and school districts whenever there is reason to believe a school is in danger of losing its state accreditation.
- If one or more school sites fail to receive accreditation as required pursuant to this section or subsequently lose accreditation, the State Board of Education shall close the school and reassign the students to accredited schools within the district or shall annex the district to one or more other districts in which the students can be educated in accredited schools.
- Standards for accreditation adopted by the State Board of Education shall include standards relating to the provision of educational services provided in partial hospitalization programs, day treatment programs, day hospital programs, residential treatment programs and emergency shelter programs for persons between the ages of three (3) and twenty-one (21) years of age. The accreditation standards shall apply to on-site and off-site educational services provided by public school districts or state-accredited private schools. Each school which is providing or is required to provide educational services for students placed in a program as described

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- in this subsection shall be actively monitored by the State

 Department of Education. The Department shall determine on an ongoing basis if the educational program and services are in compliance with the accreditation standards.
 - F. The State Board shall provide assistance to districts in considering the possibility of meeting accreditation requirements through the use of nontraditional means of instruction. The State Board shall also assist districts in forming cooperatives and making arrangements for the use of satellite instruction or other instructional technologies to the extent that use of such instructional means meets accreditation standards.
 - G. 1. Accreditation shall not be withdrawn from or denied nor shall a penalty be assessed against a school or school district for failing to meet the media materials and equipment standards, media program expenditure standards and media personnel standards as set forth in the accreditation standards adopted by the Board.
 - 2. The provisions of paragraph 1 of this subsection shall cease to be effective during the fiscal year which begins on the July 1 immediately succeeding the legislative session during which the measure appropriating monies to the State Board of Education for the financial support of public schools is enacted as law and such appropriation amount is at least Fifty Million Dollars (\$50,000,000.00) greater than the amount of money appropriated to the State Board of Education for the financial support of public

- 1 | schools for the fiscal year ending June 30, 2019, pursuant to
- 2 | Chapter 146, O.S.L. 2018. Provided, the Fifty Million Dollars
- 3 (\$50,000,000.00) shall not include any amount of appropriations
- 4 dedicated for support or certified employee salary increases.
- 5 | Accreditation shall not be withdrawn from or denied nor shall a
- 6 penalty be assessed against a school or school district for failing
- 7 | to meet the media personnel standards as set forth in accreditation
- 8 standards adopted by the Board.
- 9 H. 1. The State Board shall not assess a financial penalty
- 10 against any school district which is given a deficiency in
- 11 accreditation status during any fiscal year as provided for in this
- 12 subsection.
- 2. Beginning with the fiscal year which begins July 1, 2021, if
- 14 | the amount of money appropriated to the State Board of Education for
- 15 | the financial support of public schools including funds apportioned
- 16 | pursuant to Section 2 426 of this act Title 63 of the Oklahoma
- 17 | Statutes, is at least One Hundred Million Dollars (\$100,000,000.00)
- 18 greater than the amount of money appropriated to the State Board of
- 19 | Education for the financial support of public schools for the fiscal
- 20 | year ending June 30, 2019, pursuant to Chapter 146, O.S.L. 2018, a
- 21 | financial penalty shall be assessed against any school districts
- 22 that do not comply with the class size limitations for kindergarten
- 23 | as provided for in Section 18-113.2 of this title and class size
- 24 limitations for grade one as provided for in subsection A of Section

- 18-113.1 of this title. Provided, the One Hundred Million Dollars (\$100,000,000.00) shall not include any amount of appropriations dedicated for support or certified employee salary increases.
- 3. The State Department of Education shall submit a report on statewide classroom sizes to the President Pro Tempore of the Oklahoma State Senate and the Speaker of the Oklahoma House of Representatives no later than January 1, 2022.
- I. Except as provided for in subsection J of this section, beginning with the 2019-2020 school year, evaluations of schools to determine whether they meet the accreditation standards set forth in accordance with this section shall occur once every four (4) years on a schedule adopted by the State Board of Education. The Board may interrupt the evaluation schedule provided in this subsection for reasons including a change in the superintendent of the school district; determination that one or more school district board members have not met the continuing education requirements as defined by this title; determination that the school district falsified information submitted to any public city, county, state or federal official or agency; initiation of an investigation by the Board or a law enforcement agency; or other determination by the Board that standards for accreditation are not being met by the school district. The schedule adopted by the Board shall allow for school districts receiving no deficiencies for two (2) consecutive years to be reviewed for accreditation less than annually.

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- 1 Provided, however, that schools shall be evaluated annually for the 2 purposes of:
 - 1. Local, state and federal funding;
 - 2. Health and safety;
 - 3. Certification requirements for teachers, principals and superintendents;
 - 4. School board governance, including instructional and continuing education requirements for school board members; and
 - 5. Any other requirements under state or federal law.
 - J. Beginning with the 2019-2020 school year, if a public school receives a deficiency on its accreditation report, the public school shall be evaluated annually to determine if it meets the accreditation standards set forth in accordance with this section.

 If the public school receives no deficiencies for two (2) consecutive years, the public school shall be subject to the evaluation timeline established in subsection I of this section.
- SECTION 2. This act shall become effective July 1, 2025.
 - SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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